CURRICULUM VITA

ADRIANA E. GIL-WILKERSON, PH.D., LMFT & SUPERVISOR, LPC-ASSOCIATE-SUPERVISED BY CATHERINE KING, LPC-SUPERVISOR,
Marriage and Family Therapist and Supervisor: TX License #201041
Professional Counselor-Associate: TX License #97880
Contact: awilkerson@ollusa.edu

EDUCATION:

SAM HOUSTON STATE UNIVERSITY
Dissertation Defense-04.06.2021
Doctor of Philosophy: Counselor Education & Supervision Huntsville, TX May 2021

OUR LADY OF THE LAKE UNIVERSITY
Master of Science, Psychology: Marriage and Family Therapy Houston, TX August 2005

UNIVERSITY OF HOUSTON
Bachelor of Arts, Psychology, minor Sociology and unofficial minors Spanish and English
Houston, TX 1997-2000

ADDITIONAL TRAINING:

HOUSTON GALVESTON INSTITUTE
International Certificate in Collaborative Practices October 2012

HOUSTON GALVESTON INSTITUTE
Parent Coordination: Texas Model for Collaborative Systems December 2005

HOUSTON GALVESTON INSTITUTE
From Counseling to Coaching
February 2015

AAMFT APPROVED SUPERVISOR
November 2022

THE CONFERENCE ON CONTEMPORARY RELATIONSHIPS
Queer and Trans Affirming Professional Certificate June 2024

PROFESSIONAL EXPERIENCE

OUR LADY OF THE LAKE UNIVERSITY 8/1996-5/1997, 8/2004-8.2005 & 8/2010-Present

Program Director ***August 2025-Present***

Program Evaluation: In collaboration with the Department Chair, develop and implement data collection and analysis for the evaluation of the MFT-Houston program. In collaboration with the MS-MFT San Antonio program director, review and present the program evaluation results and recommended changes at the annual graduate faculty retreat.

Course Scheduling and Staffing: Schedule MS courses at Houston campus, Identify and recommend to the department chair candidates for part-time teaching assignments for MFT-Houston courses. Monitor and mentor part-time instructors. Review and approve MFT course outlines.

Clinical Responsibilities: Maintain current Texas license to practice, Maintain AAMFT Approved Supervisor designation to supervise MFT students at CCS, Coordinate with Clinic Director to develop off-campus practicum sites and place and monitor students at those sites, In collaboration with the Clinic Director, monitor student performance in practicum and develop plan to remediate concerns as necessary, Ensure students are maintaining HIPAA training, Malpractice insurance, OAAT training Student Services. Keep current on the requirements, rules and regulations for licensing and professional organizations

Program Leadership and Administration: Coordinate the annual review of MFT students. Meet with students regarding complaints, concerns, and suggestions related to the MFT program. Plan and conduct annual orientation for new students. Conduct general student meeting each trimester. Coordinate student advising with staff advisor. Serve as faculty sponsor for Student MFT Association. With the MFT-SA director, provide leadership of the development and refinement of program goals and learning objectives. Update policies and procedures (MS MFT Handbook). Coordinate publications and Program web site content. Coordinate item writing and grading of comprehensive examinations. Coordinate the selection procedures for MS students including recruitment of potential students, scheduling interviews. Liaison the San Antonio MFT Program director to recommend changes to curriculum. o Select and supervise graduate assistant(s). Coordinate course and practicum evaluations. Maintain the Lake OnLine site as a repository of program documents (e.g., forms, newsletter). Work with department chair and MFT-SA, SP and PsyD directors to plan annual graduate faculty retreat. Plan and coordinate faculty meetings and retreats. Complete annual accreditation report for Houston MFT program, which requires collection of data on licensure, employment, and graduation rates.

COAMFTE Accreditation Responsibilities: Complete self- study and other materials for accreditation as needed; monitor changes in accreditation policies and coordinate the implementation of recommended changes by the Commission; write annual report to COAMFTE.

Job Title: Assistant Professor and Clinic Director ***August 2021-August 2025***

Assistant Professor Responsibilities: Teach as assigned to core and foundational courses for Master Level Students in the Department of Psychology's Marriage and Family Therapy Program at the Houston Site. Supervise clinical work of master level therapists with clients in a reflecting team setting; supervise and assess students learning systemic family therapy and postmodern frameworks such as solution focused therapy, narrative therapy, collaborative-dialogic therapy, the Milan Approach, and the approach from the Mental Research Institute (MRI). Conduct internship site visits, provide evaluations of students, and assign grades based on performance. Mentor Student Government Association at OLLU-Houston. Serve as Academic Advisor for half of the Houston Cohorts. Design coursework to integrate latest findings and considerations in the field of MFT. Courses taught to date: PSYC 8301 Group and Family Process, PSYC 8348 Strengths Based Approaches in Contemporary Issues: Substance Use, PSYC 8356 Family Processes Across Culture, PSYC 8330 Psychotherapy for Latinx Clients (Study Abroad), PSYC

6372 Introductions to Dialogues: Bilingual Therapy (Online), PSYC 8352 Pre-Practicum Psychotherapy Laboratory: Basic Interviewing Skill**s**, PSYC 8359 Couples and Sex Therapy, PSYC 8303 Professional Practice Skills (Ethics), PSYC 6320 Special Topics: Clinical Supervision; Practicum courses taught: 8390, 8391, 8392, 8393, 8194 (Monolingual English and Bilingual, Spanish-speaking Teams); in the Psychological Services for Spanish Speaking Populations program at OLLU-Houston; assisted with SPAN 5377 Professional/Technical Spanish to support Houston cohorts. Participate in university committee work, participate in Faculty Assembly, College of Professional Studies, Psychology Department meetings and retreats, meetings with the Houston Leadership Team, and Houston Program & Faculty meetings. Assist with recruitment for program by attending all Houston program information meetings, attending all Saturday on-site recruitment events, hosting prospective students on teaching Saturdays, and supporting Program Director in admissions processes (application review, interviews of candidates, and admissions decisions for program), attend new student orientation in Fall semesters, attend graduation commencement in December and other semesters (as requeired), and provide service to students, University, and profession.

Clinic Director Responsibilities Oversee clinical practicum courses, internship sites, and development of the Houston Relationship Therapy Clinic. Liaison to all Internship Sites for all third-year student therapists. Host information meeting each Spring semester for all site supervisors to present their sites to our 2nd year students. Provide guidance for second year students who will be working at internship sites next fall. Coordinate interview details with site supervisors, receive feedback about candidates from site supervisors and receive indications of site preferences from 2nd year students, finalize arrangements for placement of each second-year student at their internship site. Provide training on time2track, Microsoft teams, clinical documentation, and appropriate use of telehealth to all new practicum students and to all 3rd year students who will be starting internship in the summer or fall semesters. Evaluate potential sites for appropriateness to be OLLU internship sites, initiate MOUs to new sites, and coordinate agreement signatures between OLLU representatives and offsite leadership. Manage onsite and offsite clinical evaluation of all 2nd and 3rd year students, generate reports about clinical Student Learning Objectives for Program database and coordinate with Program Director to record each student's progress for COAMFTE accreditation standards.

Interim Program Director while Dr. Zepeda was on family leave ***January 2022-April 2022*** Manage program meetings with all faculty and students. Coordinate with OLLU-Houston staff for needs of MFT program (space, technology, complaints, accreditation compliance, information gathering). Organize and conduct admissions/interviews of prospective candidates, selected candidates and sent acceptance/admission letters. Assisted with enrollment of the early admission students. Advised degree candidates about graduation, course selection, and about giving feedback. Evaluated third year students' capstone projects.

Adjunct Professor ***August 2010-August 2021***
Specific Duties: Teach practicum team (settings-Houston Galveston Institute, distance (online) learning, Houston Area Campus- supervise clinical work of master level therapists with clients in a reflecting team setting; supervise and assess students learning systemic family therapy and postmodern frameworks such as solution focused therapy, narrative therapy, collaborative-dialogic therapy, the Milan Approach, and the approach from the Mental Research Institute (MRI). Report to OLLU graduate program director in psychology department, conduct internship site

visits, provide evaluations of students, and assign grades based on performance. Practicum courses taught: 8390, 8391, 8392, & 8393 (Monolingual English and Bilingual, Spanish-speaking Teams); in the Psychological Services for Spanish Speaking Populations program at OLLU-Houston; assisted with SPAN 5377 Professional/Technical Spanish to support Houston cohorts.

Graduate Assistant to Dr. Harlene Anderson **August 2004 - August 2005**
Specific Duties: Coordinated tasks assigned for Practicum Training program of students enrolled in the Master of Science in Psychology with focus on Family Therapy. Organized, promoted, and attended meetings related to students' Internship Site Placements. Assisted in matching students to corresponding agencies for on-site training in family and individual therapy. Conducted practicum and internship site hour audits. Submitted confidential grade assessments to registrar's office for students. Assisted with gathering and verifying sensitive information, including grades, student survey data, and class enrollment for up to 45 students.

Library Circulation Desk Clerk (undergrad student employment) August 1996 – May 1997
Specific Duties: Reported to OLLU Circulation Manager, Checked in, checked out, renewed, and reserved library materials. Registered library patrons in library system, collected fees for overdue book returns and supply sales at the circulation desk. Managed meeting room reservations, maintained open desk areas by stocking paper, pencils, and arranged furniture, managed computer lab supplies. Assisted patrons with directional information and with research tasks such as internet searches, library catalogue searches, data entry, and basic word processing. Received and recorded new book orders, labeled with Dewey Decimal tags, and shelved in appropriate stacks. Assisted with maintaining paper card catalogue system. Assisted with maintenance of daily newspapers and other regular reference materials. Performed light copy machine duties, assisted professors with library reserves and holds for their courses, assisted students with accessing and making copies of library material on reserve. Answered phone lines and managed inquiries as they came in. Responsible for maintaining two stories of library stacks as well as several journal rolling walls. Responsible for securely closing library two to three times per week by walking all four stories of library and the basement to alert patrons the library was closing, manually turned off lights, secured desk, and met campus police at back door at midnight to confirm the library was secured. Assisted with other related departmental duties as assigned.

HOUSTON GALVESTON INSTITUTE (HGI Counseling) ***June 2004 - Present***
Associate Director **May 2021-November 2021**
Specific Duties: Coordinated staffing needs of the institute across departments. Oversaw Training and Clinical departments to ensure quality of presentations and service delivery. Maintained and established partnerships in community mental health initiatives. Participated in executive team decisions and planning. Coordinated leadership and management teams. Advised executive team on technology and planning needs for the organization. Collaborated in grant design and actively searched for funding opportunities. Connected with private funders and assisted with fundraising efforts. Participated in and created reports for board of directors' meetings. Assisted with approving and signing payroll for up to 40 employees. Received proposals for programs and workshops to be hosted by HGI. Connected with international training community to promote scholarly pursuits such as publications, presentations, and collaborations between international partners. Planned and organized conferences with a team of international leaders in Collaborative-Dialogic Practices. Acted as director in absence of Executive Director.

Clinical and Training Director **June 2015 – May 2021**
Specific Duties: Participated in contract review and negotiations with community partners; collaborated in grant design; scheduled regular clinical team meetings; served as the site supervisor to address clinical team and administrative staff questions about clinical and training programs. Oversaw planning and delivery of all clinical and training programs; promoted clinical services; assisted with hiring and selecting clinical staff and trainees; and acted as community liaison for clinical contracts and outreach activities. Participated in everyday functioning of the institute by representing the clinical and training interests as part of the Executive Team. Participated in and created reports for meetings of the board of directors of HGI. Coordinated mental health efforts with local authorities and members of Critical Incident Stress Management Teams for disaster mental health response in local tragedies such as disaster weather events, accidents, or violent incidents. Managed technology assisted services program, integration of EHR and migration of data to more secure systems during the Pandemic, 2020-2021.

Walk-In Counseling Program Coordinator **July 2013- August 2019**
Specific Duties: Coordinated up to 40 volunteer therapists, attended meetings regarding the program development, and provided direct supervision and clinical training to volunteer therapists. Responded to community outreach requests for information and details about the program.

Marriage and Family Therapist and Supervisor **September 2006 – March 2023**
Specific Duties: Diagnosed, assessed, and provided therapy services to individuals, families, and groups on site, mobile office, and off site at different agencies and schools. Caseload included up to 30 clients a week referred from varying sources such as Harris County Children's Protective Services (CPS), local schools, Office of the Attorney General, Harris County Domestic Relations Office, AVANCE, Houston Immigration Legal Services Collaborative, and Open Community clients (self-referred). Provided supervision and training to interns and community members via direct supervision or workshops and presentations. Liaison to educational organizations as site supervisor for MFT student interns.

Shared Parenting Specialist for the Texas Attorney General **March 2006 – April 2009**
Specific Duties: Provided Co-Parenting Services which combined family therapy, parenting education & conflict resolution services to parents involved in the Child Support Review Process and who were in conflict about their parenting time, child support, and co-parenting arrangements. Facilitated problem solving, negotiations, and discussions about issues to help with changing family patterns and structures that were not working. This program was a pilot being tested in only two Attorney General's offices: one in Houston and one in Dallas.

Filling the Gaps: Katrina/Rita Team Grant Coordinator **January 2006 - June 2006**
Specific Duties: Attended planning and implementation meetings, acted as liaison between HGI Administrators, Therapists, NOW School Administration, Teachers, and School Psychologist. Coordinated record administration and file maintenance. Assisted in preparation of feedback and consultation with agencies. Gathered, maintained, organized, and prepared final analysis report of research data for submission to grant review board.

Marriage and Family Therapy Masters Level Intern June 2004–September 2005
Specific Duties: Maintained a therapy caseload of up to 15 clients a week, including referrals from Children's Protective Services, Harris County Community Youth Services, and self-referred clients. Attended weekly Externship meetings, weekly staff meetings, and Bi-Weekly Theoretical seminars. Received up to 9 hours of group supervision per week and at least 1 hour of individual/triadic supervision per week.

PRIVATE PRACTICE (disclosed as outside work to OLLU) April 2023-Present
Specific Duties: Provide relational, affirming, postmodern therapeutic services to individuals, couples, and families, provide immigration evaluation services to individuals seeking asylum or status changes in the United States Immigration System. Provide supervision and mentorship to LMFT-Associates and AAMFT Supervisor Candidates in Training.

UNIVERSITY OF HOUSTON – CLEAR LAKE AUGUST 2015-May 2021
Job Title: Adjunct Professor August 2015-May 2021
Specific Duties: Oversee on-site clinical work of master level student therapists from UHCL at HGI Counseling Center. Report to UHCL graduate program director in marriage and family department, conduct internship site visits, provide evaluations of students.

FIRST UNITARIAN UNIVERSALIST CHURCH OF HOUSTON August 2012-June 2015
Job Title: Director of Religious Education (Tapestry Location) August 2012-June 2015
Was part of a RE team from three locations of First UU of Houston. Coordinated the delivery of religious education curriculum to the children of the Tapestry location (ages 4-18). Managed a team of RE teachers who worked with different age groups, wrote or modified curriculum for them that was aligned with the messages spoken at the church, engaged families in activities and gatherings related to the children, and facilitated member groups to support the Religious Education Program. Met with Religious Education Directors from the region to coordinate service delivery to youth programs. Met with ministry team every two weeks to contribute to the development of the sermons and educational activities for the month. Managed communication to families at the congregation and made first contact with new families visiting the church.

NORTHWEST COMMUNITY UNITARIAN UNIVERSALIST CHURCH August2011August 2012
Job Title: Director of Religious Education August 2011-August 2012
Coordinated the delivery of religious education curriculum to the children of the church (ages 4-18). Managed a team of RE teachers who worked with different age groups, wrote or modified curriculum for them that was aligned with the messages spoken at the church, engaged families in activities and gatherings related to the children, and facilitated member groups to support the Religious Education Program. Met with local Religious Education Leaders from Houston to plan inter-organization of events for youth and children in the region.

PRIVATE PRACTICE August 2012-June 2015
Specific Duties: Provided therapy services to individuals, couples, families, and groups who were self-referred. Provided immigration evaluations to individuals seeking asylum or awaiting an immigration status change. Provided clinical supervision to Licensed Marriage and Family Therapy Associates.

BERING SUPPORT NETWORK ***February 2007 – August 2009***

Job Title: Staff Counselor

Specific Duties: Provided therapy services for individuals, families, and groups in the Gay, Lesbian, Bi-Sexual, HIV+ infected or affected, and Transgender community, referrals from community agencies and Bering Memorial United Methodist Church.

DIERINGER LAW FIRM ***December 2002 – February 2007***

Client Account Manager/Legal Assistant **March 2003 – February 2007**

Specific Duties: Created and maintained client database with up to 75 active accounts, accounts receivable. Prepared and invoiced clients based on detailed monthly reports of attorney, paralegal, and legal assistant billable time. Maintained contact with clients regarding their accounts. Developed procedures for receipt of monies and for upkeep of client billing records. Developed procedures for collection of unpaid legal accounts. Made firm's deposits and managed firm's cash flow for court expenses and reimbursable case related expenses.

Legal Assistant: **December 2002 - March 2003**

Specific Duties: Managed daily written, telephone, and e-mail communications regarding attorney's legal caseload. Organization of legal documents in preparation for trials and hearings, attended trials or hearings to assist attorney. Prepared litigation document drafts for attorney's use in court and legal proceedings. Attended staff meetings 2-3 times per week as called for case strategy planning. Assisted with trials and hearings; prepared witnesses; interviewed clients on relevant details to their cases; attended staff meetings 2-3 times per week as needed to receive and delegate projects, update progress of ongoing cases, and to review financial documents and state of client accounts.

HOME INTERIORS, Inc. **November 2000–December 2002**

Sales Consultant (Direct Sales and Services):

Specific Duties: Generated and maintained a customer load for sales of Home Interior brand of home accessories and consulted with clients about their home decorating needs, led decorating projects for clients, and conducted follow up customer satisfaction evaluations.

PRESENTATIONS AND WORKSHOPS

2025

Zepeda, S. G., ***Gil-Wilkerson, A.****, & Runaas, C. (2025, June 9).* Beyond Technical: Moral Dilemma of Conversational AI in Psychotherapy, A Telehealth Ethics Update [Conference Plenary-invited]. Life Chancing Conversations, OLLU, Houston, TX.

Gil-Wilkerson, A. (2025, April 15). Reflecting Team Practices: Collaborative-Dialogic Practice in Community Agencies. [Professional Development for Clinician Staff-invited]. Easters Seals of Greater Houston-Houston, TX

Gil-Wilkerson, A. (2025, March 4). Collaborative-Dialogic Therapy in Daily Agency Work: Language as Connecting. [Monthly Professional Staff Development-invited]. Legacy Community Health-Houston, TX.

2024

Zepeda, S., Runaas, C., & ***Gil-Wilkerson, A.*** (2024, June 8). Rules update, Medicare opt out, & ethics of emerging technologies. [Conference Plenary-invited]. Life Changing Conversations, OLLU, Houston, TX.

Burch, E. & ***Gil-Wilkerson, A.*** (2024, June 7). Therapists: Checking Our Discomfort with Conversations about Childhood Sexual Abuse [Conference Workshop with Student]. Life Changing Conversations 2024 at OLLU, Houston, TX.

Saldivar, E., Ruiz, F., Loredo, A., & ***Gil-Wilkerson, A.*** (2024, June 7). Bi+ Affirming Therapy Through a Postmodern Lens. [Conference Workshop with Students]. Life Changing Conversations 2024 at OLLU, Houston, TX

Menchaca, B. & ***Gil-Wilkerson, A.*** (2024, April 13). Ethical, POMO* Practices with LGBTQIA Adolescents [Workshop Presentation with student]. Texas Association for Marriage and Family Therapists Annual Conference, San Antonio, TX, United States.

Burch. E. & ***Gil-Wilkerson, A.*** (2024, April 12). Realities: Supporting Male Survivors of CSA. [Workshop Presentation with student]. Texas Association for Marriage and Family Therapists Annual Conference, San Antonio, TX, United States.

Gil-Wilkerson, A. & King, C. (2024, April 5). Consultation and Supervision Day Facilitator: Beyond Postmodern. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Gil-Wilkerson, A. & King, C. (2024, April 4). Beyond postmodern. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

2023

Gil-Wilkerson, A. & King, C. (2023, November). Consultation and Supervision Day Facilitator: Supervision: An Encounter with Shared Vulnerability. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Crespo, J.F., Peña, E., ***Gil-Wilkerson, A.***E., & Menchaca, B. (2023, October 26-28). El Buen Vivir: Drawing on ancestral wisdom in working with Spanish-English bilingual and indigenous communities [Roundtable presentation with Student]. National Latinx Psychological Association Annual Conference, Chicago, IL, United States.

Gil-Wilkerson, A.E., Menchaca, B., Peña, E., & Crespo, J.F. (2023, October 26-28). Equipos de reflexión: Enacting story circles in clinical work with Latine immigrants [Workshop presentation with Student]. National Latinx Psychological Association Annual Conference, Chicago, IL, United States.

King, C & ***Gil-Wilkerson, A.*** (2023, September 22). Consultation and Supervision Day Facilitator: Working With Vulnerable Communities. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Gil-Wilkerson, A. & King, C. (2023, September 21). Working With Vulnerable Communities. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Burch, E., ***Gil-Wilkerson, A.***, & King, C. (2023, June). Living the Reflecting Team Dream. [Workshop Presentation with Student]. Life Changing Conversations Conference, Houston, TX.

Zepeda, S. & ***Gil-Wilkerson, A.*** (2023, June). A Conversation about Recent Ethical and Legal Updates [Workshop Presentation].. Life Changing Conversations Conference, Houston, TX.

Menchaca, B., ***Gil-Wilkerson, A.***, Salazar, Y., Lopez, D., & Boyd, N. (2023, June). Dos Rosas y Una Espina: The Art of Language in Collaborative- Dialogic Relationship with

Immigrants [Workshop Presentation with Students]. Life Changing Conversations Conference, Houston, TX.

Gil-Wilkerson, A. & King, C. (2023, May). Consultation and Supervision Day Facilitator: Engaging Families in Dialogue. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Gil-Wilkerson, A. & King, C. (2023, March). Consultation and Supervision Day Facilitator: Building Trust, Connection, and Collaboration: Through Mind, Body, and Heart Work. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

Gil-Wilkerson, A. & Pontello, M. (2023, January). Consultation and Supervision Day Facilitator: Diversity, Equity, and Inclusion in Organizations: Benefits and Challenges of a Collaborative Dialogic Approach. International Certificate in Collaborative-Dialogic Practices (ICCP) Cohort VI at Houston Galveston Institute, Houston, TX.

2022

Ramos, C. & ***Gil-Wilkerson, A.*** (2022). Reading Don Quixote in Class: The uses of the novelistic imagination and multiple voices in bilingual therapy. National Latinx Psychological Association Conference-*Celebrating 20 years* Dynamic Latinx Healthcare: Integrative wellness through the lens of culture and community. Denver, CO.

Gil-Wilkerson, A., Runaas, C., Edinger, S., & Zepeda, S. (2022). Ethics Update: A Conversational Panel of Recent Ethical and Legal Updates. Life Changing Conversations Conference, Houston, TX.

Gil-Wilkerson, A. & King, C. (2022). Postmodern Supervisors Attending to Bilingual Therapists' Supervision Experiences. Life Changing Conversations Conference, Houston, TX.

Anderson, H., Levin, S., ***Gil-Wilkerson, A.***, Pontello, M., Price, T. Runaas, C., Toskovich, E., & Parker, K. (2022). Collaborative-Dialogic Practice in Extraordinary Times: A Contemporary View – Conversation with… Hosted by the International Certificate in Collaborative-Dialogic Practices Network (ICCP).

Gil-Wilkerson, A. & Levin, S. (2022 b). Reflecting Practices: Improvising New Ways of Being and doing. International Certificate in Collaborative Practices. Houston Galveston Institute, Houston, TX.

Gil-Wilkerson, A. (2022). Relationships make a powerful difference. Presented by invitation: Girls' Empowerment and Leadership Summit at Dekaney High School, Spring ISD.

Gil-Wilkerson, A. & Levin, S. (2022 a). Creating Community at TAMFT: Reflecting Together in Extraordinary Times. A Keynote/Plenary at the Texas Association of Marriage and Family Therapists Conference. Ft. Worth, TX.

Gil-Wilkerson, A. & Price, T. (2022). Supervision for BIPOC students, Social Justice starts in the classroom. Roundtable Discussion at the Texas Association of Marriage and Family Therapists Conference. Ft. Worth, TX.

2021

Ramos, C. & ***Gil-Wilkerson, A.*** (2021) "Therapeutic Latinx story-sharing or chismorreo: Linguistic practices of bilingual Spanish/English) family therapists." National Latinx Psychological Association Conference.

"Responding in Difficult Contexts: A training designed for Moonshot Partners." Co-Presented Virtually to the Moonshot Team. (2021).

King, C., Fenberg, G., ***Gil-Wilkerson, A.*** (2021). Enacting Relational Dialogues:

Exploring Sources of Creative Energy. Life Changing Conversations Conference, Houston, TX.

Levin, S. & ***Gil-Wilkerson, A.*** (2021). Postmodern Supervisory Relationships: Ethical and Philosophical Positions. .Life Changing Conversations Conference, Houston, TX.

Zepeda, S., ***Gil-Wilkerson, A.***, & Levin, S. (2021). The Supervisory Relationship via Technology. Houston Association of Marriage and Family Therapists Training Series. (2021).

Price, T., Zepeda, S., & ***Gil-Wilkerson, A.*** (2021, March) Justice: How Technology Can Help. Presented at the Texas Association for Marriage and Family Therapists Virtual Conference.

2020 and before

"Organizational Tensions." Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2020).

"Collaborative Practices in Work with Children." Co-presented at TAMFT, Houston, TX. (2020).

"Ethics and Collaborative Practices: Issues in clinical, educational, & organizational contexts workshop and supervision/consultation day. Co-presented at the International Certificate for Collaborative Practices at Houston Galveston Institute. (2020).

"From Houston to Ahousaht: Single Session Practices Applied in Unique Settings." Presented at the 3rd International Single Session Therapy and Walk-In Services Symposium: Single Session Thinking: Going global one step at a time. Melbourne, Australia. (2019).

"Single Session Counseling." Co-Presented at the Children's Assessment Center, Houston, TX (2019). By Invitation.

"Exploring Challenges of Leading with Collaborative Practices." Co-Presented at the Third Life Changing Conversations Conference, Houston, TX. (2019).

"Collaborative & Dialogic Practices - Informed by Mind Body Wellness: Philosophical Conversation. Co-presented at the Fourth International Conference of Collaborative and Dialogic Practices in Czech Republic. (2019).

"Prepare, Respond, Recover, Repeat: Working Events That Cause Emotional Distress as a Collaborative Therapist. Co-presented at the Fourth International Conference of Collaborative and Dialogic Practices in Czech Republic. (2019).

"Expand your practice: Providing technology assisted services." Co-Presented at Houston Galveston Institute. (2019).

"Practical Postmodernism: Explore the Use of Collaborative Practices in Diverse Contexts." Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2019).

"Self-care and resiliency for teachers." Presented to teachers and staff at Rucker Elementary. As part of Professional Development component of a Bridge Up, Magic Grant by Menninger Foundation. (2018).

"Collaborative practices in immigration assessment and psychotherapy." Guest Lecturer at University of St. Thomas, Dr. Victoria Liu's graduate class on Multicultural Competency. (2018). By Invitation.

"Professional development through collaborative practices." Presented at Xavier Educational Academy Staff In-Service. (2018). By Invitation).

"Collaborative practices in schools and other contexts." Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2018).

"Collaborative therapy-from host to guest and other key principles." Co-Presented at Texas Association of Marriage and Family Therapists Annual Conference. (2018).

"Expand your practice: providing technology assisted services." Co-Presented at Houston Association for Marriage and Family Therapists. (2018). By Invitation.

"Collaborative practices for Waldorf teachers." Presented at Bayou Village School Staff in Service. (2017). By Invitation.

"Postmodern forensic evaluation: Collaborative practices with clients in the United States immigration system." Guest lecturer at Kanankil Master of Arts Program in Collaborative and Dialogical Practices, (2017). Online.

"Reflecting practices: Co-designing reflective processes with the client." (2017). Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2017).

"Self-care and staff development." Presented at Bayou Village School staff in-service. (2017). By Invitation.

"Expand your practice: Providing technology assisted services." Co-Presented at Houston Galveston Institute. (2017).

"Collaborative practices for Xavier educational academy: our way of being." Co-Presented at Xavier Educational Academy Staff In-Service. (2017). By Invitation.

"Collaborative practices for school professionals." Co-Presented at Communities in School In-Service Day. (2017). By Invitation.

"Expand your practice: Providing technology assisted services." Co-Presented at Houston Galveston Institute. (2017).

"Conversational cluster leader in small group workshops." International Summer Institute in Cancun, Mexico. (2017). Special invitation.

"Ethics as relational and socially constructed guidelines: sorting out what to do in a postmodern world" Co-presented at Life Changing Conversations: A conference and gathering. (2017)

Gil-Wilkerson, A. & Pontello, M. (2017). Small conversations, big impact: A pre-school program in dialogue" Presented at Life Changing Conversations Conference.

"Collaborative practices in walk-in therapy: conversations about the unique experiences in numerous contexts." Co-presented at the Third International Conference of Collaborative and Dialogic Practices in Tenerife, Spain. (2017)

"Working with marginalized clients" Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2017).

"Collaborative supervision: Exploring dialogues with supervisors and supervisees. Presented through the International Certificate in Collaborative Practices in Leon, Guanajuato, Mexico. (2016)

"Conversational cluster leader in small group workshops." International Summer Institute in Cancun, Mexico. (2016). Special invitation.

"The art of hosting as a collaborative practice." Co-presented at the International Summer Institute in Collaborative Practices in Cancun, Mexico. (2016)

"Walk-In and single session collaborative therapy." Co-presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2016)

"Vicarious trauma, secondary trauma, compassion fatigue, burnout!" Co-Presented at Texas South College of Law through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)

"Helping people with mental health issues within immigration legal cases" Co-presented at Justice for Our Neighbors through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)

"Assessing for mental health needs within immigration legal cases." Co-presented at Kinder Center through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)

"What are the ethics of counseling in a walk-in environment?" Co-presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).

"Bilingual single sessions with a reflecting team: Experiences and challenges from a bilingual therapist and supervisor." Co-presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).

"Walk-in across borders: Collaboration, mentorship, and development of walk-in services in Houston & Mexico City." Presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).

"Stress management in the workplace" Co-Presented at AVANCE Houston. (2015) Special Invitation.

"Team building workshop focused on stress management" Co-Presented at AVANCE Houston. (2015) Special Invitation.

"Single-session and walk-in counseling" Co-Presented at Houston Galveston Institute. (2015).

"Conversational cluster leader in small group workshops." International Summer Institute in Isla Mujeres, Mexico. (2015). Special invitation.

"Advocating for each other: Counselor educators in training." Co-presented at Texas Association for Counselor Education and Supervision (TACES 2015).

"Ethical and practical considerations for supervising bilingual counselors." Co-presented at Texas Association for Counselor Education and Supervision (TACES 2015).

"Counselor training to reduce the pain of social exclusion: Adlerian neuroplastic previsioning & imaging (ANPI)." Co-presented at The Texas Counseling Association 58th Professional Growth Conference: Many Voices, One Song. (2014)

"The reflecting team in supervision." Co-presented at Texas Association for Counselor Education and Supervision (TACES 2014).

"How to supervise when diversity walks in the door: Supervising counseling interns at a walk-in counseling program." Co-presented at Texas Association for Counselor Education and Supervision (TACES 2014).

"How to work in a walk-in program." co-presented at Houston Galveston Institute (2013).

"Single-session collaborative therapy." co-presented at Houston Galveston Institute. (2013).

"Guided discussions on the prevention of depression." co-presented at the Annual Women's Health Conference of Houston. (2013). Special invitation.

"Reflecting and creating in the supervision process." Poster presentation co-presented at Texas Association for Counselor Education and Supervision (TACES 2013).

"Visiting faculty" at Grupo Campos Eliseos, México City, México (2012). Special invitation.

"Co-leader in small group workshops." International Summer Institute in Playa Del Carmen, Mexico. (2012). Special invitation.

"Constructing a better life while living with depression." Presented at the 1st Annual Women's Health Conference of Houston. (2011). Special invitation.

"Anger management as a collaborative process." Co-Presented at the Houston Galveston Institute Externship Series. (2007).

"Disaster relief and response for mental health professionals." Guest Lecturer at Our Lady of the Lake University, Dr. Saliha Bava's graduate psychology class. (2006). Special Invitation.

"It pays to play: A brief introduction to play therapy." Co-Presented at the Houston Galveston Institute Externship Series. (2006).

"Evolving/Learning voices: Internships & ongoing conversations." Co-Presented at the Texas Association of Marriage and Family Therapists Annual Conference. (2005).

PUBLICATIONS:

Saldivar, E., ***Gil-Wilkerson, A.***, & Zepeda, S. (2024). A conversation with Dr. Harlene Anderson about first conversations: Intakes from a collaborative-dialogic stance. *Journal of Systemic Therapies, Vol. 43*, No. 2, pp. 1–11.

Gil-Wilkerson, A. & Levin, S. B. (2021). Collaborative-dialogic therapy. In K. W. Bolton, J. C. Hall, & P. Lehmann (eds.) Theoretical Perspectives for Direct Social Work Practice: A Generalist-Eclectic Approach. (4th edition). New York: Springer Publishing Company.

Gil-Wilkerson, A. E. (2021). Conversations about supervision with Spanish-speaking, bilingual therapists trained in collaborative-dialogic practices. Dissertation for Doctor of Philosophy (Counselor Education), May 2021 Sam Houston State University, Huntsville, Texas.

Levin, S. B., ***Gil-Wilkerson, A.***, & Rapini, S. (2018). Single-session walk-ins as a collaborative learning community at the Houston Galveston Institute. In M.F. Hoyt, M. Bobele, A. Slive, J. Young. & M. Talmon (Eds.) *Single-session therapy by walk-in or appointment: Administrative, clinical, and supervisory aspects of one-at-a-time services.* New York: Routledge.

Levin, S. B. & ***Gil-Wilkerson, A.*** (2017). Collaborative dialogic therapy with couples and families. In J. L. Lebow, A. L. Chambers, & D. Breunlin (Eds.) The *Encyclopedia of Couple and Family Therapy*, section 6.

Gil-Wilkerson, A. & Levin, S. B., (2016). Collaborative therapy. In N. Coady & P. Lehmann (eds.) Theoretical perspectives for direct social work practice: A generalist eclectic approach, pp. 417-433. New York: Springer Publishing Company.

PROFESSIONAL ORGANIZATIONS:

- Delta Kappa *Sigma Chapter*- International Marriage and Family Therapy Honor Society --Member
- Houston Galveston Institute – Clinical Faculty Member and Trainer
  International Certificate in Collaborative Practices- Faculty Member and Co-Director of Houston Program
- TAOS Institute- TAOS Associate
- American Association of Marriage and Family Therapists- Clinical Fellow/AAMFT Approved Supervisor
- Texas Association of Marriage and Family Therapists- Founding Member

- ❖ Houston Association of Marriage and Family Therapists-Member, President Elect (2021), President (2022), Co-President and Past-President (2023), Past President (2024)
- ❖ Texas Counseling Association- past Member
- ❖ Texas Association for Counselor Education and Supervision- past Member

TRAINING AND RESEARCH AREAS OF INTEREST

I have a Social Constructionist and Postmodern Approach to research and training, the areas where I focus my research are:

- ❖ Collaborative-Dialogic Practices
- ❖ Belonging, Diversity, Equity, and Inclusion in Marriage and Family Therapy Education
- ❖ Training and Supervision of Bilingual Therapists
- ❖ Postmodern, Social Constructionist Approaches in Marriage and Family Therapy
- ❖ Disaster Mental Health Response
- ❖ Technology in Marriage and Family Therapy
- ❖ Walk-In, Collaborative-Dialogic Therapy
- ❖ Single Session, Collaborative-Dialogic Therapy
- ❖ Postmodern Ways of Doing Mental Health Evaluation and Assessment in Immigration Processes

VOLUNTEER WORK AND SERVICE:

OUR LADY OF THE LAKE UNIVERSITY-SERVICE
August 2021-Present

HIRING COMMITTEE CHAIR January 2025 - *April 2025*: Coordinated multidisciplinary team of five university faculty members and one university staff member in national search for a full-time faculty member for the Houston Campus's department of Psychology Master's degree with a concentration in Marriage and Family Therapy. Received candidate portfolios, reviewed documents, and arranged interviews, teaching demonstrations, and one on one candidate and leadership meetings during the hiring process. Worked with committee members to make decisions about hiring, selected a preferred candidate, and coordinated with University leadership and Psychology Department chair to successfully hire the candidate.

HOUSTON CAMPUS RELOCATION COMMITTEE-August 2024-Present: Member of committee responsible for assessing Houston campus's sustainability and potential for moving to a new location during active 10 year lease. Review potential sites, discuss logistics, create alternative plans for use of the campus during active lease. Provide local focus to Provost, Psychology Department Chair, and Houston Campus Director as a resident of the Houston area.

GRADUATE CURRICULUM COMMITTEE- October 2022-Present:

- ❖ Committee member (10/2022-Present)- Met once per month during academic calendar to review and approve changes to coursework (added, modified, or removed) from any graduate program offered at the university.
- ❖ Co-Chair of Committee: (10/2023-Present)- Leadership role on committee. Organize and manage committee meetings, ensure quorum for voting, prepare briefings for committee

members, conduct interdepartmental meetings to receive information relevant to proposed curriculum changes, prepare ballot for committee members to vote on items, prepare item reports for Faculty Assembly Executive Committee (FAEC) members to issue to Faculty Assembly for approval, report to FAEC meetings (once per month during academic calendar year)

BE PEACE BE HOPE **January 2024-Present**

- Member of Board- non-profit organization focused on bringing Social Emotional Learning opportunities to communities in need.

INTERNATIONAL CERTIFICATE IN COLLABORATIVE-DIALOGIC PRACTICES
CONFERENCE PLANNING COMMITTEE **Sept. 2017-2021; 2025-Present**

- Conference planning committee member collaborating with the international community in Collaborative-Dialogic practices to develop and support international conferences hosted by the ICCP.

PUBLICATIONS AND RESEARCH COMMITTEE **January 2021-December 2023**

- Committee member collaborating with the international community in Collaborative-Dialogic practices to develop and support writing projects that add to the literature of practice and philosophy in the field of therapy. One project in process, a book on Collaborative-Dialogic Practices in action (proposal stage).

AMAZON PRIME AIRCRAFT ACCIDENT/RED CROSS **March 2019**
COORDINATION AND LIASON FOR ONSITE FAMILY BEREAVEMENT SUPPORT

- Liaison to the Red Cross to provide team that supported family members of the crew members who were lost in a local Amazon delivery plane crash. Coordinated on the ground team for five days, post-accident, to accompany family members in retrieval of their loved ones' personal items as well as to support the family members as they made funeral and memorial arrangements for their loved ones.

SANTA FE ISD **May – June 2018**
RECOVERY AND RELIEF AFTER MASS SCHOOL SHOOTING

- Mental Health Team Lead: Organized team of mental health practitioners to provide Critical Incident Stress Management debriefing to Santa Fe High School and District employees, faculty and staff who were present during a school shooting. Coordinated relief efforts with the incident command center and provided coordination for support services until permanent programming was established in the community.

GEORGE R. BROWN CONVENTION CENTER HURRICANE HARVEY SUPER SHELTER **August. 2017 - October 2017**

- Offsite- Developed the virtual coordination system to recruit mental health volunteers from the state of Texas and from other parts of the US, developed protocols and clearance forms for volunteers to be recognized as part of the onsite team, coordinated the team of volunteers from home, staffed the mental health support department with volunteers, answered phone calls and emails from potential volunteers who were planning on traveling to Houston for relief work, disseminated information to volunteers as the GRB site received orders to accommodate hurricane survivors.

- Onsite- assisted the City of Houston Disaster Relief and Response Team by attending leadership meetings to brief members on the coordination efforts of local and out of state volunteers; served as team support, trained clinicians on providing relief services to clients who arrived at the shelter.

THE WALK FOR MENTAL HEALTH **January 2016 – 2020**

- 2019 Chair of Steering Committee for the Walk for Mental Health Children's Corner
- Member of the Steering Committee for the Walk for Mental Health Children's Corner- Organize meetings and develop activities for the Children's Corner to have on the day of the Walk for Mental Health.

FIRST UNITARIAN UNIVERSALIST CHURCH **August 2012—Present**

- Transition Religious Education Knowledge Team: **June 2024-Present:** Contributed to generating processes and agendas as the church prepares for the transition of hiring a new DRE and saying farewell to our current DRE. Made contributions to positioning our knowledge as members of the First UU educator community in ways that will be accessible to new leadership. Pledged to be part of the transitioning process by supporting staff and members during the transition in at least two areas of religious education at First UU: for the Our Whole Lives (OWL) team of sexuality education facilitators for all ages as well as in supporting networking of new families and church religious exploration resources. Contributed to the development of the job description of the Religious Exploration Director, contributed to curriculum planning and activity planning for RE programs, met with the team at least one time every six weeks.
- Religious Education Support Team: **May 2023-Present:** Meet with support team to assist with coordinating monthly plans for spiritual education for the children-adolescent groups at First UU, involved in documenting processes as the church prepares for the announcement of our current Director of Religious Exploration to retire in one to two years. Accepted to join the additional team that will be responsible for the transition of generational knowledge to the new hire for the DRE position.
- Religious Education Leaders' Circle: **June 2020-May 2024**: Met periodically with team of other leaders from the religious education committees and educators at First UU, developed programming as a team, gathered feedback from families of children and adolescents in the spiritual programs, contributed to agenda creation and discussion of topics that were relevant and developing during the COVID-19 pandemic and beyond.
- Our Whole Lives (OWL): **2017-Present**: Lifespan Sexuality Education Facilitator- trained as an OWL educator for adolescents from 5th grade through 12th grade. Offer comprehensive sexual health education to groups in the First UU church setting. Each year, I co-facilitate the curriculum to deliver it to adolescents who sign up for the courses. The material is offered with a social justice lens and is delivered via interactive workshops. OWL is meant to provide accurate, developmentally appropriate information about a range of topics, including relationships, gender identity and expression, sexual orientation, sexual health, and cultural influences on sexuality.
- OWL- Parent discussion facilitator: **2018-Present**- engage parents of OWL students in discussion about how to support the learning about sexuality at home, offer dialogue prompts and orientation around the material the children are learning to promote the parents' involvement in the program.

- ❖ Religious Educator: August 2012-May 2021- Served as teacher for all ages to deliver curriculum that was aligned with the faith teachings to students from the church. Supported additional activities such as crafts, community gatherings focused on the RE program, and field trips for the youth group.

BAYOU VILLAGE SCHOOOL August 2013 – May 2019

- ❖ Staff Development and Training with facilitation sessions on enhancing and improving staff relationships in the workplace.
- ❖ General support to the school as an advocate for Waldorf Education, attend and assist during festivals and parent resource events.

INTERNATIONAL SUMMER INSTITUTE June 2008-June 2020

- ❖ Planning committee and support to conference organizers.
- ❖ Member of language interpretation team since (2011)- provide sequential interpretation at workshops during the conferences.
- ❖ Facilitator leadership team- organized and coordinated up to 15 discussion groups active during each of the conference days.

HOUSTON GALVESTON INSTITUTE August 2002 – 2015

- ❖ Program Review Board Committee- Participated in reviewing each program for viability, budget, and community outreach. Chair of this committee (2012-2013)
- ❖ Volunteer coordinator for various fundraising activities for the benefit of the Houston Galveston Institute (2002-2013).
- ❖ Workshop and events volunteer- participated in organization of these events with different responsibilities from registration, set-up, break-down, representing HGI at conferences, cleanup crew, and various other duties as needed (2002-2009)

COVENANT HOUSE HOUSTON January 2014-March 2015

- ❖ Volunteered to offer process groups for young adults navigating their lives after homelessness. Provided 2-3 hours of support and psychoeducational groups per week on various topics related to relational responsibility in all aspects of life.

GEORGE R. BROWN CONVENTION CENTER HURRICANE KATRINA SUPER SHELTER Sept. 2005 - October 2005

- ❖ Volunteered on site, in the Mental Health Center - reported to leadership team working with City of Houston Disaster Relief- offered services in all human services departments to provide practical and mental health relief and resources to survivors of hurricane Katrina who arrived at the GRB convention center hours after the event; served as "scribe" to administrators; supported the set up protocols and procedures for treating individuals with psychological needs; participated in "floor walks" to find people who needed assistance with practical tasks or with finding resources; assisted in developing protocols for approaching shelter residents to offer support; worked in phone bank for mental health resources and general information regarding shelter; assisted in coordination of volunteers; and performed various tasks as problems and challenges presented themselves. Liaised connections between disaster relief teams and Information Technology volunteers from the University of Houston's Computer Science Department and Department of

Supercomputing for them to be able to offer technology infrastructure support to the relief operations.

HOUSTON AREA WOMEN'S CENTER January 2002 - December 2002

- Hotline advocate - responded to general Mental Health Information Hotline and Domestic Violence and Sexual Abuse Hotline phone calls, provided information about local mental health services to callers, de-escalated calls from members of the public who were experiencing mental health crises, made necessary arrangements for callers who needed emergency placement in shelters or safe houses.

COMMUNITIES IN SCHOOLS October 2001

- "Walk for Success" Marshall Middle School - Interacted with Marshall Middle School community by visiting students' homes to contact the parents and encourage their involvement in the schools.

GIRLS INCORPORATED OF GREATER HOUSTON October 2001

- "Taking Charge Workshop for Girls" - Discussion facilitator at an empowerment workshop for teenage girls. Discussions included themes such as coping with peer pressure, understanding oneself and the impact we have on others, personal problem solving, decision-making, and promoting education and social empowerment.

PROFESSIONAL RECOGNITION AND AWARDS

Taos Institute 2021, Outstanding Contribution Award for work on the 5th International Congress of Collaborative-Dialogic Practices: "New Times, New Horizons" co-sponsored by the Taos Institute and the Houston Galveston Institute.

Houston Galveston Institute- Recognition for Service and Leadership, 2021

International Certificate in Collaborative Practices (2012)- After receiving the ICCP, I was invited to become a trainer in the ICCP leadership program: Train the Trainer at the Houston Galveston Institute.

Houston Galveston Institute- Recognized as a Faculty Member and Trainer since 2012.

LANGUAGES:

Spanish Native speaker- proficient in clinical skills, writing, research, teaching, training, presenting, and translating/ relational interpreting skills.
Beginner/Level1learner in French, Danish, and Portuguese