Naomi Arcos Hernandez, M.A., CCC-SLP

Associate Clinical Professor
Woolfolk School of Communication Sciences and Disorders
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EDUCATION

M.A. Our Lady of the Lake University, Communication Sciences and Disorders, 2001

B.S. University of Texas - Austin, Communication Sciences and Disorders, 1999

PROFESSIONAL CERTIFICATIONS

Adult Mental Health First Aid Certification – National Council for Mental Wellbeing, 2025

It takes Two to Talk – The Hanen Center Certification, 2019

Certificate of Clinical Competence in Speech Language Pathology, 2002

License from Texas Department of Licensing and Regulation for Speech-Language Pathology and Audiology, 2002

Bilingual Training Certificate, 2001, Our Lady of the Lake University, San Antonio, TX.

PROFESSIONAL AFFILIATIONS

Texas Speech Language-Hearing Association, 2016-present

American Speech-Language-Hearing Association, 2002-present

PROFESSIONAL EXPERIENCE

Associate Clinical Professor

Our Lady of the Lake University (August 2022 - present) San Antonio, Texas

- Co-teach Clinical Methods (CSCD 6365, CSCD 6366, CSCD 6367, and CSCD 6360)
- Provide clinical education to graduate students in the practice of speech therapy on and off campus
- Director of Pediatric Field Education (CSCD 7377 August 2024 – to present)
- Pediatric Field Placement Liaison (CSCD 7377 August 2022 – 2023)

Assistant Clinical Professor

Our Lady of the Lake University (August 2015 – May 2022) San Antonio, Texas

- Co-teach Clinical Methods (CSCD 6365 and CSCD 6366)

- Provide clinical education to graduate students in the practice of speech therapy on and off campus
- Pediatric Field Placement Liaison (CSCD 7377 January 2020 – May 2022)
- Electronic Health Record (Medicat) Super User (2018 - 2021): train students and new faculty, design and build documentation templates
- Diagnostic Coordinator (August 2015 – December 2017): Assign, schedule, and organize, screenings/evaluations for all first-year graduate students. Create, facilitate, and assign students and faculty, diagnostic practice opportunities.

Speech Language Pathologist

NEISD (August 2002 - June 2015) San Antonio, Texas

- Provided services for 3 - 12-year-olds
- Supervisor to Speech Pathology Interns
- Supervisor to Speech Therapy Assistants
- Grade Level Chair for Special Education Team - 2007 – 2010

Speech Language Pathologist Intern

Ruth B. Cowl Rehabilitation Center (August 2001 - May 2002) Laredo, Texas

- Evaluated and treated infants to geriatrics. Treated feeding, language, articulation, communication modalities, swallowing, cognitive and hearing challenges. Collaborated with related disciplines (OT/PT/SW/Daycare) to develop and implement treatment plans.

TEACHING EXPERIENCE

Current

CSCD 6360	Clinical Practicum, fall 2024 - present
CSCD 6365	Clinical Practicum: Policies and Procedures 1*, fall 2015 - 2023
CSCD 6366	Clinical Methods: Policies and Procedures 2*, spring 2016 - 2024
	*Team taught with rest of clinical faculty
CSCD 7377	Field Experience: Pediatric Setting, spring 2020 – present
CSCD 6367	Advanced Clinical Methods, Policies and Procedures, spring 2022
CSCD 2300	Introduction to Communication Disorders, fall 2022

Previous

CSCD 6356 Language Disorders in Preschool Children, fall 2017 and 2018
(Service Learning Validated)

HONORS/AWARDS/CERTIFICATES/GRANTS

2025: Legacy Award presented to the Harry Jersig Speech-Language-Hearing Center at the Roots of Legacy: Nurture Brighter Futures luncheon, House of Neighborly Service
2019: Award for Continuing Education, ASHA
2018: Grant Funded $1000 for STEAM programs, Texas Cavalier Charitable Foundation
2018: Service-Learning Faculty Fellow Certificate, OLLU
2016: Award for Continuing Education, ASHA
2016: Virginia A. Lindskog Endowed Clinical Service Award, OLLU

PRESENTATIONS/PUBLICATIONS

Robledo, R., Lozano, Y., Arcos Hernandez, N., & Carmichael, C. (2025, May). *Holistic Practices in Managing CSD Graduate Students' Stress and Anxiety: A 2 Year Study*
Oral Presentation at the Texas Speech Language-Hearing Association Convention, San Antonio, TX

Robledo, R., Lozano, Y., Arcos-Hernandez, N., & Carmichael, C. (2024, December). *Perceived Effectiveness of Holistic Practices in Managing CSD Graduate Students' Stress and Anxiety*
Poster presented at the American Speech and Hearing Association Convention, Seattle, WA

Carmichael, C., Lozano, Y., & Arcos-Hernandez, N. (2024, February). *Diversity, Equity, and Inclusion in a Graduate Program: Have or Have Not?* Poster presented at the Texas Speech Language-Hearing Association Convention, Fort Worth, TX

Capicio, L., Lewis, L., Hennessey, E., Taliancich-Klinger, C.L., Arcos-Hernandez, N. & Summers, C. (2021, November). *An Examination of Mazes in Narratives over the Academic Year in Spanish-English Bilinguals.* Poster presented at the American Speech and Hearing Association Convention, Washington, DC

Taliancich-Klinger, C.L., Maurer, A, & Arcos-Hernandez, N. (2021). Engaging graduate students in cultural experiences early: The development, implementation, and preliminary student perceptions of a community engagement clinical experience. *American Journal of Speech-Language Pathology*, 1-13. https://doi.org/10.1044/2021_AJSLP-20-00335

Taliancich-Klinger, C. L. & Arcos-Hernandez, N. (2021, June). *Habilidades Lingüísticas Narrativas en Niños que Hablan Español e Inglés de una Escuela.* Paper presented at Congreso Hispanohablante sobre el Trastorno Especifico del Lenguaje organized by Grupo de Investigación en Cognición y Lenguaje with colaboration from Universitat Oberta de Catalunya and Universitat de Barcelona. Barcelona, Spain

Alvarez, M., Taliancich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). *Narrative Language Skills in Children from CLD Backgrounds in a Title 1 School.* Poster presented at the American Speech and Hearing Association Convention, Orlando, FL

Naudy Ocasio-Portalatin, Taliancich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). *Linguistic Characteristics Pre & Post Language Enrichment for CLD Children in a Title 1 School.* Poster presented at the American Speech and Hearing Association Convention, Orlando, FL

Maurer, A, Rivera-Hainaj, R., Cuevas, M., Taliancich-Klinger, C.L., Hernandez, N. & Gil, K. (2019, October) *Rodriguez Elementary and Our Lady of the Lake University: An Interdisciplinary Collaborative Partnership.* Paper presented at the Hispanic Association of Colleges and Universities, Chicago, IL

Nwokah, E., Arcos-Hernandez, N. & Hardee, W.P. (2019, March) *Creating a language and literacy nature playscape* Round-table presentation accepted by the Society for the Study of Play Conference held jointly with the International Play Association, Harrisonburg, VA

Taliancich-Klinger, C., & Arcos-Hernandez, N. (2018, March) *Structured Graduate Reflections* Poster presented at the Texas Speech Language-Hearing Association Convention, Austin, TX

PROFESSIONAL DEVELOPMENT ACTIVITIES

Research-Related Conference/Seminar

2025 Texas Speech Language-Hearing Association Convention, San Antonio, TX
2024 American Speech and Hearing Association Convention, Seattle, WA
2024 Texas Speech Language-Hearing Association Convention, Austin, TX
2023 Texas Speech Language-Hearing Association Convention, Fort Worth, TX
2021: Council of Academic Programs in Communication Sciences & Disorders Conference, Virtual

Professional Development Courses

Title	Topic	Year
Inclusivity and Technology: Tools and Strategies SLPs Should Know	Accessibility	2025
Ethical Practice in Aging Care	Ethics	2025
Music in Audiology: A Holistic Approach to Protection, Perception and Playing	Audiology	2025
Primary Progressive Aphasia: Continuum of Treatment and ACC to Achieve Functional Outcomes	Adult Neuro	2025
Learn Better: Leveraging Learning Science	Accessibility	2025
Launching a FEES Program	Professional Practice	2025
Back to Basics: Understanding Hearing Loss for SLPs, Part 1	Audiology	2025
Strategic Planning to Support Communication as a Human Right for All in CSD Programs	DEI	2024
Elevating Video fluoroscopy Analysis: Update on Healthy Swallowing Reference Values and Application in ASPEKT-C	Swallowing	2024
Up, Up, and Away from Burnout: Exploring Non-Traditional Pathways to Professional Fulfillment	Professional Issues	2024

Elevating DEIAB Principles by Addressing Microaggressions in Supervision	DEI	2024
Artificial Intelligence in Clinical Practice: Exploring the Use of AI in Speech and Language Therapy	AI	2024
Emergent Proactivity in the Use of Generative AI: Assistance, Information, and Creativity for Clinical Purposes	AI	2024
Telling Our Stories: Developing Cultural Identity	DEI	2024
Acceptance and Commitment Therapy: An Introduction for SLPs	Counseling	2024
Caring for Yourself While Caring for Others	Professional Issues	2024
Redefining the Work: Passion, People, and Perspective	Professional Issues	2024
Strategies and Effective Supervision and Mentorship in the Workforce	Supervision	2024
Noise-Induced Hearing Loss: A Review of Research from the West Texas Region	Audiology	2024
Texas Human Trafficking Resource Center HEART Training	Professional Issues	2024
Core Functions in CSD Education: A Tool for Supporting Student Success	Clinical Education	2023
Ethics in Social Media	Ethics	2023
Everyday Ethics: Practical Tools for Navigating Ethical Dilemmas	Ethics	2023
Targeting Language Skills Using Children's Literature	Language/Literacy	2023
The Neurodiversity Movement: An Overview for Autism Service Providers	ASD	2023
7 Reasons Your Reports Take Too Long & How to Shorten the Process	Professional Practice	2022
Raise Your Leadership Lid! The Art and Science of Successful Volunteer Leadership	Professional Practice	2022
IPE/IPP Information Exchange - Taking the First Step: IPE/IPP Accountability 101	Clinical Education/IPE	2022
De Corazon - Culturally Inclusive Teaching Practices	Clinical Education/DEI	2022
Supporting Your Well-Being: A Virtual Town Hall for Assistants, Audiologists, and SLPs	Professional Practice/Wellness	2022
Working with Students and Patients from Generation Z	Clinical Education	2022
Forced into Telepractice: The ins & Outs of Becoming a Teletherapist	Telepractice	2022
Executive Functioning Assessment	Assessment	2022
The Power of Culture-Based Pedagogy at HSIs: Culturally Responsive Curriculum for Bicultural and Bilingual Therapists-in-Training	Clinical Education/IPE	2022
Navigating Ethical Predicaments in Your Work with Diverse Students	Ethics/ Diversity	2022
Tips, Tricks, and Tools to Bring LPAA into Your Language Therapy	Adult Lang	2022
Solving the Supervisory Bottleneck: 2:1Supervision	Supervision	2021
CARE in Distance: Assessing Clinical Empathy of Novice Clinicians Engaged in Teletherapy	Clinical Education	2021
Web Application Solutions for Tracking CAA and CFCC Standards	Education	2021
Supporting a Culturally and Linguistically Diverse CSD Student Community at Hofstra University	Clinical Education	2021
Graduate Student Clinicians' Preparedness and Experiences Providing Clinical Services During COVID-19	Clinical Education	2021
Essential Functions in CSD: Content and Implementation Analysis	Clinical Education	2021
A Framework for Diversity, Equity, and Inclusion	Clinical Education	2021

Lessons Learned from Teaching During a Pandemic: Improved Pedagogy from Remote Teaching	Clinical Education	2021
Role of Personal Wellness in Preventing Student (and Faculty) Burn-out	Clinical Education/Wellness	2021
Preparing a Collaborative Practice Ready Workforce: Report on IPE/IPP in Academic Programs	Clinical Education	2021
Telesupervision of Simulations: How to Facilitate Debrief Sessions and Evaluate	Clinical Education	2021
Making Remote Learning Active and Meaningful: Service Learning for SLP Graduate Students	Clinical Education	2021
Portfolios as a Master's Degree Capstone Project	Education	2021
Communicating the Value of Our Professions: Professional and Program Advocacy	Professional Practice	2021
A Critical Discourse Analysis of Essential Functions Through a Social Justice Lens	Clinical Education	2021
Transforming Courses to Be More Inclusive	Education	2021
Transforming Culture Through the Education for Clinical Interprofessional Simulation Excellence (ECLIPSE) Program	Clinical Education	2021
An Innovative Look at Assessment and Evaluation of Clinical Educators	Clinical Educator Assessment	2021
Framework for Evaluating and Vetting Off-campus Placements	Clinical Education	2021
Woolfolk Conference Series: Selective Mutism in Children and Adolescents	Language	2021
Ethics in Dual Language Assessment: A Focus on Pediatrics, Pearson Assessments Division	Ethics	2021
Interprofessional Education (IPE): Beyond Definitions	Clinical Education/IPE	2021
Recognizing Microaggressions: Am I Doing That?	Professional Practice/DIE	2021
Experiencing Microaggressions: How Can I Respond?	Professional Practice/DIE	2021
Ethical Decision-making: a public health emergency and unprecedented challenges	Ethics	2021
Core Functions in CSD Education: A Tool for Supporting Student Success	Clinical Education	2021

COMMITTEES

Department

Chair of the Interprofessional Education/Practice Committees 2021 - 2022

Planned, developed, and collected information regarding current practices in the department via survey and reported results and shared recommendations.

Chair of the CSD Virtual Graduation committee 2020 - 2021

Planned, organized and held virtual graduation ceremonies for undergraduate/leveling and graduate classes.

CSD search committee member 2016 - 2025

Reviewed documents, participated in in person and virtual interviews, attended teaching presentations, and joined lunches/social hours while on and off contract for various CSD positions (Academic and Clinic Operations Manager, clinical faculty, and academic faculty).

Electronic Health Records (EHR) Committee member 2018 - 2023

Evaluated different companies to select one, train students and faculty to use a system for EHR, troubleshoot the use of the EHR, create templates for documentation, create training materials for faculty and students. Created all training materials for Medicat and TreatWrite.

In-House Annual Evaluation Committee member 2019 - 2021

Reviewed existing evaluation documents and sought to align the annual evaluation and Promotion & Tenure forms to the duties and responsibilities of clinical faculty.

University

Search committee member for the position of Dean of Academics 2022

Reviewed documents, participated in in person and virtual interviews, attended presentations, and joined lunches/social hours.

External

Co-Chair of the Scholarship and Volunteer committee 2022 - 2024

Reviewed applications of individuals applying for scholarships to attend the yearly state SLP convention hosted by The Texas Speech-Language-Hearing Association. Rated application and made selections for scholarships. Recruited and managed volunteers to help the convention run smoothly. Attended executive council quarterly meetings and completed quarterly reports.