Alicia Hawley-Bernardez, PhD, LMSW
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EDUCATION

2017 University of Texas at Arlington Arlington, TX
Ph.D. in Social Work
Dissertation: Leaving an abusive relationship: What are the experiences of leaving an abusive relationship for survivors in an emergency shelter and transitional housing?

2010 University of Texas at Arlington Arlington, TX
Master of Science in Social Work
Thesis: Nonprofit employee recognition: An intrinsically-based program

2009 Texas Christian University Fort Worth, TX
Bachelor of Social Work

TEACHING INTERESTS

– Family Violence – Introduction to Social Work – Diversity, Oppression, & Social Justice
– Social Welfare Policy – Human Behavior – Women and Family Policy

RESEARCH INTERESTS

– Intimate Partner Violence – Trauma – Social Work Education
– Generative AI Technology in Academia – Violence Prevention – Human Trafficking

TEACHING EXPERIENCE

Associate Professor, *Our Lady of the Lake University* San Antonio, TX
Course: Domestic and Intimate Partner Violence – Undergraduate
Fall 2023 (online), 2024 (online)
Spring 2024 (online), 2025 (online)

Course: Human Behavior: Individuals and Families – Undergraduate
Fall 2023 (online)

Course: Human Behavior in the Social Environment: Social Systems - Graduate
Spring, Summer 2024 (online)

Assistant Professor, *Our Lady of the Lake University* San Antonio, TX
Course: Domestic and Intimate Partner Violence – Undergraduate
Spring 2018 (face-to-face)
Summer, Fall 2019 (face-to-face)
Spring, Summer, Fall 2020 (online)
Spring, Summer, Fall 2021 (online)
Spring, Summer, Fall 2022 (online)
Spring, Summer, Fall 2023 (online)
Spring, Summer, Fall 2024 (online)

Course: Human Behavior: Individuals and Families – Undergraduate

Summer	2021 (online)
Spring, Fall	2022 (online)
Spring, Summer, Fall	2023 (online)
Fall	2024 (online)

Course: Human Behavior and Diverse Populations – Undergraduate

Fall	2019 (online)
Spring	2020 (online)
Fall	2020 (online)
Fall	2021 (online)
Fall	2024 (online)

Course: Research Methods I – Graduate

Fall B	2017 (face-to-face)
Fall A & B	2018 (face-to-face)
Fall A	2019 (online)
Fall B	2020 (online)
Spring A	2020 (online)
Spring A & B	2021 (online)
Fall A & B	2021 (online)
Spring A & B	2022 (online)
Fall B	2022 (hybrid)

Course: Theories and Perspectives: Hispanic Children and Families – Graduate

Fall B	2017 (online)
Fall A	2019 (online)
Spring A	2023 (online)

Course: Social Work Research Methods – Undergraduate

Fall	2017 (face-to-face)
Spring	2018 (face-to-face)
Fall	2018 (face-to-face)
Fall	2020 (online)

Course: Evaluation of Social Work Practice with Hispanic Children and Families – Graduate

Spring B	2018 (face-to-face)

Course: Introduction to Pedagogy – PhD

Summer	2020 (hybrid)

***Adjunct Faculty**, Texas Christian University* Fort Worth, TX

Course: Introduction to Social Work – Undergraduate

Spring, Fall	2013 (face-to-face)
Spring, Fall	2014 (face-to-face)

Spring, Fall 2015 (face-to-face)
Fall 2016 (face-to-face)

Course: Social Welfare Policy – Undergraduate
Fall 2015 (face-to-face)
Spring 2016 (face-to-face)

Graduate Teaching Assistant, University of Texas at Arlington Arlington, TX
Course: Women and Family Policy – Graduate
Spring 2015 (face-to-face)

Course: Intimate Partner Violence – Graduate
Fall 2015 (online)

COURSE DESIGN EXPERIENCE

Human Behavior and Diverse Populations – Undergraduate Course Spring 2024
Human Behavior in the Social Environment: Social Systems– Graduate Course Summer 2023
Intro to Pedagogy – PhD Course Spring 2023
Human Behavior: Individuals and Families – Undergraduate Course Summer 2022
Domestic and Intimate Partner Violence – Undergraduate Course Fall 2021, Fall 2024

CERTIFICATION DESIGN EXPERIENCE

Dismantling Oppression Certification (DOC) Spring 2022
Violence Prevention and Intervention (VPI) Certification Fall 2021

CREATION OF THE CENTER FOR PROFESSIONAL DEVELOPMENT

I participated in a significant role in the formation of a progressive Center for Professional Development at the Worden School of Social Service within Our Lady of the Lake University, where I actively contributed to its conceptualization and implementation, facilitating enhanced learning and growth opportunities for our community members, graduates, field instructors, and students. Through the dedicated efforts of a team, the center has become an emergent hub for continuous skill enhancement and career advancement, aligning with our commitment to professional excellence.

PUBLISHED MANUSCRIPTS

***Evans, R., **Hawley-Bernardez, A.,** Gibbons, G., & Cantu, A. (2024). Strength's perspective: How social work students use mindfulness as a self-care strategy. *Social Sciences.*

*** **Hawley-Bernardez, A.,** Patton, J., Bakke, C., & Gibbons, G. (2024). Addressing gun violence through social work education. *Social Work Education.* https://doi.org/10.1080/02615479.2024.2334788

***Viverette, A., **Hawley-Bernardez, A**., & Evans, R. (2023). Social work students use of adapted mindfulness-based stress reduction as a stress management strategy. *Journal of Social Work Education and Practice*, *8*(3).

https://jswep.in/index.php/jswep/article/view/179

Hawley-Bernardez, A. (2018). Book review: Jean Paton and the struggle to reform American adoption. *Adoption Quarterly, 21*(3), 225-227. doi:10.1080/10926755.2018.1551597

Black, B., **Hawley, A.**, Barnett, T. & Hoefer, R. (2017). Factors related to shelters providing teen dating violence prevention programming in schools. *Children and Schools*, 39*(2)*. 99-107. doi: 10.1093/cs/cdx007

Hawley, A., Black, B., Hoefer, R., & Barnett, T. M. (2017). Domestic violence shelters' efforts to prevent teen dating violence: A national survey. *Violence Against Women,* 23*(4)* doi:10.1177/1077801216644073

Weisz, A., Black, B., & **Hawley, A**. (2017). What would they do? Parents' responses to hypothetical teen dating violence situations. *Violence and Victims*, 32*(2)*. doi: 10.1891/0886-6708.VV-D-15-00136

Rueda, H., **Hawley, A**., Black, B., & Ombayo, B. (2016). Graduating MSW students' recommended assessments and interventions in situations of teen dating violence: A qualitative analysis. *Advances in Social Work*, *17(2)*, 203-220. doi:10.18060/21202

Aguiniga, D. M., Madden, E. E., & **Hawley, A.** (2015). Exploratory analysis of child protection mediation permanency placement outcomes. *Children and Youth Services Review,* 50, 20-27, doi:10.1016/j.childyouth.2014.12.021

Hawley, D. A. & **Hawley Barker, A**. (2012). Survivors of intimate partner violence: Implications for nursing care. *Critical Care Nursing Clinics of North America*, 24 (1), doi: 10.1016/j.ccell.2011.12.003.

***Barker, A.** (2011). Nonprofit employee recognition: An intrinsically-based program. M.S. dissertation, The University of Texas at Arlington, United States – Texas. Retrieved March 1, 2011, from *Dissertations & Theses: Full Text*. (Publication No. AAT 1488357).

Hawley, A. C. (2009). Effects of substance abuse in repeat intimate partner violence (IPV) cases. *TCU Journal of Undergraduate Research and Creativity,* 3(1), 101-105.

*Former married name

PEER-REVIEWED PRESENTATIONS

***Patton, J., **Hawley-Bernardez, A.,** Malecha, R., & Farrell, S. (In Preparation). *Exploring doctoral students' perceptions of integrating generative AI in social work education*. Oral presentation to Social Work Distance Education (SWDE) Conference in Spring 2024.

Hawley-Bernardez, A., Patton, J., Bakke, C., & Long, C. (2023). *Navigating cultural identity: Perspectives of Hispanic and non-Hispanic students in online social work*

doctoral programs. Oral presentation to Social Work Distance Education (SWDE) Conference in Spring 2024.

***Espinoza, J. & **Hawley-Bernardez, A.** (In Preparation). *Teletherapy vs. in-person therapy: Implications for social work students.* Oral presentation to Social Work Distance Education (SWDE) Conference in Spring 2024.

Hawley-Bernardez, A., Patton, J., Andre, J., & Cuevas, M. (2023). *A professional development center model focused on pedagogical and professional ethical and ADEI trainings.* Accepted oral presentation for the annual program meeting of the 2023 Council on Social Work Education (CSWE), Atlanta, GA.

***Hawley-Bernardez, A**., Evans, R., & Viverette, A. (2022). *A mixed methods study of social work students' use of a mindfulness series* Accepted oral presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.

Gallegos, K., **Hawley-Bernardez, A**., & Evans, R. (2022). *Creating a Dismantling Oppression Certificate for BSW students.* Accepted panel presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.

***Alexander, M., **Hawley-Bernardez, A**., & Bakke, C. (2022). *Teaching while Black: An analysis of microaggressions on black faculty in social work.* Accepted panel presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.

***Bakke, C. & **Hawley-Bernardez, A**. (2022). *Experiences of female veteran military sexual trauma survivors: A thematic analysis.* Accepted oral paper presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.

***Fleck, R. & **Hawley-Bernardez, A**. (2022). *Perceptions of equity and inclusion in social work versus non-social work programs.* Accepted oral paper presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.

***Evans, R., **Hawley-Bernardez, A.,** Gibbons, G., & Cantu, A. (2022). *Strength's perspective: How social work students use mindfulness as a self-care strategy.* Paper presented at the Social Work Distance Education Virtual Conference.

***Moreno, N. & **Hawley-Bernardez, A**. (2022). *Teletherapy: A rural school district's response to addressing students' mental health needs.* Paper presented at the Social Work Distance Education Virtual Conference.

***Hawley-Bernardez, A.,** Evans, R., & Viverette, A. (2021, April). *Social work student experiences with mindfulness during the COVID-19 pandemic: A strategy for stress management and burnout prevention.* Paper presented at the Social Work Distance Education Virtual Conference.

***Hawley-Bernardez, A.,** Evans, R., & Viverette, A. (2021, April). *Social work student experiences with mindfulness during the COVID-19 pandemic: A strategy for stress management and burnout prevention.* The paper was presented at the Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A., & Felderhoff, B. (2018, November). *Using photovoice to explore transformation, identity, and hope: Stories of women who have exited the sex trafficking industry.* Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Orlando, FL.

Hawley-Bernardez, A. (2018, January). *Leaving an abusive relationship: An exploratory study of the stages of change survivors of IPV experience in transitional housing and emergency shelter*. Poster presented at the annual program meeting of the Society of Social Work Research (SSWR), Washington D.C.

Hawley, A., Black, B., & Rueda, H. (2016, January). *Teen dating violence (TDV) scenarios: A qualitative analysis of proposed MSW students' interventions*. Poster presented at the annual program meeting of the Society of Social Work Research (SSWR), Washington D.C.

Rueda, H. A. & **Hawley, A.** (2015, October). *Master of Social Work Students' Responses to Scenarios of Teen Dating Violence*. Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Denver, CO.

Peterson, L., Evans, R., & **Hawley, A.** (2015, October). *Muslim women's autonomy and child malnutrition in India: A feminist perspective*. Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Denver, CO.

Hawley, A., Barnett, T., Black, B., & Hoefer, R. (2015, January). *Domestic violence shelters: What influences their ability to provide teen dating violence prevention programming*? Paper presented at the annual program meeting of the Society of Social Work Research (SSWR), New Orleans, LA.

Black, B., Weisz, A., & **Hawley, A.** (2014, October). *What would they do? Parent's responses to hypothetical teen-dating violence situations.* Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.

Barnett, T., **Hawley, A.,** & Black, B. (2014, October). *Domestic violence shelters: preventing teen dating violence at micro and macro levels.* Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.

Hawley, A., & Jenkins, D. (2014, October). *Teaching social work: Comparing team-based learning with traditional lecture classrooms.* Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.

Hawley, A. (2014, March). *Comparative theoretical perspectives: Intimate partner violence through the lens of feminist and empowerment theories.* Poster presented at the Annual Celebration of Excellence by Students (ACES). Arlington, TX.

Hawley, A. C. (2009, April). *Influence of substance abuse on repeat victims of intimate partner violence.* Poster presented at the TCU Harris College of Nursing & Health Sciences Research Symposium, Fort Worth, TX.

***indicates research with students

MANUSCRIPTS UNDER REVIEW

***Patton, J., **Hawley-Bernardez, A.,** Malecha, R., & Farrell, S. (Submitted to *Reflections: Narratives of Professional Helping*). Exploring doctoral students' perceptions of integrating generative AI in social work education.

***Bakke-Meza, C., Bakke, C., & **Hawley-Bernardez, A.** (Submitted to *Latino Studies*). Unveiling the experiences and unmet needs: A qualitative exploration of undocumented immigrants residing in Kansas.

MANUSCRIPTS IN PREPARATION

Hawley-Bernardez, A., Patton, J., Gallegos, K., & Phoenix, K. (In Preparation). Beyond the classroom: Social work student perspectives on the transformative impact of advocacy day

***Espinoza, J. & **Hawley-Bernardez, A.** (In Preparation). Teletherapy vs. in-person therapy: Implications for social work students.

***Zamora, E., **Hawley-Bernardez, A.,** Ashdown, C., & Robles, E. (In Preparation). Major school crises: How prepared are school site coordinators?

Hawley-Bernardez, A., & Felderhoff, B. (In Preparation). From exploitation to empowerment: Photovoice narratives of survivor transition from sex trafficking.

INVITED PRESENTATIONS

Patton, J., **Hawley-Bernardez, A.,** & Robles, E. (2024). *From Student to Scholar: Exploring Best Practices in Faculty Mentorship for Social Work PhD Students.* Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A. (2024, 2023, 2022, 2021). *Connecting with Faculty.* PhD Residency Week.

Hawley-Bernardez, A. (2024, 2023, 2022, 2021). *The Academic Job Market.* PhD Residency Week.

Hawley-Bernardez, A. & Patton, J. (2023). *Building bridges: AI technology in Academia.* Our Lady of the Lake Teaching Showcase Presentation.

Hawley-Bernardez, A. (2023). *Guided Meditation.* Social Work Distance Education Virtual Conference.

***Hawley-Bernardez, A.**, Evans, R., Gibbons, G. (2022). *Mindfulness Session.* Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A. (2022). *The Process of the Job Interview at a University*. PhD Residency Week.

Hawley-Bernardez, A. (2022). *Connecting with Faculty.* PhD Residency Week.

Hawley-Bernardez, A. & Cuevas, M. (2022). *Mindfulness/Spirituality & the Role it Plays in Sellf-Care as it Relates to Sustaining Yourself Through the Doctoral Education.* PhD Residency Week.

Hawley-Bernardez, A. & Evans, R. (2021). *Treat Yo'Self: Mindfulness Session*. Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A. (2021). *Mindfulness During a PhD Program.* PhD Residency Week.

RESEARCH EXPERIENCE

- Beyond the classroom: Social work student perspectives on the transformative impact of advocacy day
  Our Lady of the Lake University; 2024 – Current
  - Utilizing qualitative research practices, researchers explored the transformative impact of advocacy day events on the understanding of social work advocacy among social work students. The purpose was to assess how the events relating to a social work advocacy day at the capital influenced students' perceptions and contributed to the development of knowledge and skills related to advocacy.

- Generative AI in social work education
  Our Lady of the Lake University; 2023 – Current
  - Utilizing qualitative research practices, researchers explored participants' perceptions of generative AI integration in social work education, including their understanding of generative AI and its potential applications in their field of study.

- Cultural identity in Hispanic and Non-Hispanic in an online social work doctoral program
  Our Lady of the Lake University; 2023 – Current
  - Utilizing qualitative research practices, the researchers explored the students' viewpoints on cultural identity and its impact on academic experiences.

- Mindfulness in social work education
  Our Lady of the Lake University; 2020 – 2022
  - Utilizing Mindfulness-Based Stress Reduction techniques, faculty worked with students during a mindfulness series to reduce stress and increase mindful practices.

- Lived experiences of sex trafficking survivors using photovoice
  Our Lady of the Lake University; 2017 – 2020
  - Utilizing Participatory Action Research and photovoice to work collaboratively with the survivors to gain insight into their experiences during their transition and recovery out of the sex trafficking industry.
  - Collaborating with a nonprofit agency that provides second-stage home resources as well as personal and professional development for survivors who have exited the industry.

- Dissertation – Leaving an abusive relationship: What are the experiences of leaving an abusive relationship for survivors in an emergency shelter and transitional housing?
  University of Texas at Arlington; 2016-2017
  - Conducted 19 face-to-face, qualitative interviews with survivors of IPV who had left abusive relationships; completed hermeneutic qualitative data analysis; prepared and published manuscript.

- Master of social work students' perceptions and knowledge of teen dating violence
  University of Texas at Arlington; 2014-2016
  - Contributed to project meetings and ongoing project development.
  - Assisted with quantitative and qualitative data analysis.

- Domestic violence shelters efforts to prevent teen dating violence: A national survey
  University of Texas at Arlington; 2014-2015
  - Contributed to project meetings and ongoing project development.
  - Collected and analyzed national, quantitative data.
  - Produced research report.

- Factors related to shelters providing teen dating violence prevention programming in schools
  University of Texas at Arlington; 2014-2015
  - Contributed to project meetings and ongoing project development.
  - Collected and analyzed national, quantitative data.
  - Produced research report.

- Examining the intersection between homelessness and child welfare involvement: A life course perspective on factors affecting risk and resiliency
  University of Texas at Arlington; 2014-2015
  - Conducted individual interviews.
  - Qualitative coding of data.

- An implementation project: Creating an educational advocacy program for foster youth alumni
  University of Texas at Arlington; 2013-2014
  - Contributed to project meetings and ongoing project development.
  - Collaborated with agency staff to recruit participants.
  - Assisted with quantitative data analysis.

- Parental responses to teen dating violence
  University of Texas at Arlington; 2013-2014
  - Conducted focus groups.
  - Analyzed qualitative data.
  - Produced research report.

DISSERTATION CHAIR ACTIVITIES

- Dissertation Chair, *Our Lady of the Lake University* 2020-Present
  - Responsible for guiding and encouraging dissertation candidates to design and execute an original, high-quality doctoral-level dissertation project.
  - Mentored doctoral candidates through the dissertation process,
  - Worked with the dissertation candidate and other members to coordinate the project.
    - Vasquez, J.; Moreno, N.; Alexander, M.; Bakke, C.; Fleck, R.; Gibson, G.; Clavijo, A.; Najera, K.; Espinoza, J.

DISSERTATION COMMITTEE MEMBER ACTIVITIES

- Dissertation Committee Member, *Our Lady of the Lake University* 2020-Present
  - Provided guidance for dissertation candidates during the proposal and defense stages.
    - Coronado, R.; Gaines-Plunkett, T.; Briseno-Rosas, S.; Matthew, S.; Malecha, R.

ADMINISTRATIVE EXPERIENCE

Acting BSW Program Director, *Our Lady of the Lake University* 2023-2024
BSW Program Director, *Our Lady of the Lake University* 2018-2019, 2023-2024

CERTIFICATIONS

Association of College and University Educators (ACUE) Summer 2023
Creating an Inclusive and Supportive Online Learning Environment

Quality Matters (QM) Summer 2023
Applying the QM Rubric (APPQMR)

UNIVERSITY SERVICE

Faculty Affairs Committee, *Our Lady of the Lake University* 2021-Present
2022-2023 Chair; 2023-2024 Co-Chair

BSW Program Committee, *Our Lady of the Lake University* 2018-Present

McNair Scholar Mentor (3 students), *Our Lady of the Lake University* 2018-2019; 2023-2024

PhD Academic Job Market Committee Chair, *Our Lady of the Lake University* 2021-Present
Planned and coordinated job market activities for PhD students.

Cafecitos Events Planning Coordinator, *Our Lady of the Lake University* 2020-2024
Planned and coordinated monthly learning opportunities on

various topics for PhD students.

Worden Awards Ceremony Planning, *Our Lady of the Lake University* 2021-2024
Spring 2021, Spring 2022, Spring 2023, Spring 2024

Mentor to Teaching Assistants 2020-2024

Licensing Exam Information Session for Students, *Our Lady of the Lake University* Spring 2022

Mentor to Graduate Research Assistants 2020-2022
Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022

IRB Committee, *Our Lady of the Lake University* 2018-2022

Worden Graduation Planning, *Our Lady of the Lake University* 2020-2021
Spring 2020, Fall 2020, Spring 2021, Fall 2021

Open Rank Search Committee, *Our Lady of the Lake University* 2022-2023

Assistant Professor Search Committee, *Our Lady of the Lake University* 2020-2021

General Education Committee, *Our Lady of the Lake University* 2018-2020

Strategic Planning Committee, *Our Lady of the Lake University* 2018-2020

BSW Program Accreditation Committee, *Our Lady of the Lake University* 2018-2019

Search Committee Chair, *Our Lady of the Lake University* 2018-2019

PhD Search Committee, *Our Lady of the Lake University* Summer 2018

Fitness to Practice Committee, *Our Lady of the Lake University* 2017-2018

BSW Program Application Committee, *Our Lady of the Lake University* 2017-2018

SWDE Conference Abstract Coordinator, *Our Lady of the Lake University* 2017-2018

Professional Development / Vocational Call, *Our Lady of the Lake University* 2017-2018

President, Doctoral Student Association 2015-2016
Planned monthly brown bag learning opportunities for PhD students.
Structured and implemented a student mentorship program.
Organized association leadership around various tasks and activities.

Vice President, Doctoral Student Association 2014-2015
Assisted in planning monthly social events and brown bag meetings.

PhD Student Member, PhD Committee, University of Texas at Arlington 2014-2015

PhD Student Member, Search Committee, University of Texas at Arlington 2013-2014

EXTERNAL TENURE REVIEWER

University of Southern Maine Fall 2023
University of Michigan Summer 2024

PROFESSIONAL ORGANIZATIONS

Council on Social Work Education Aug. 2013-Present

Society for Social Work and Research Aug. 2013-Present

National Association of Social Workers May 2010-Aug. 2014

FUNDING, AWARDS, AND RECOGNITION

- Outstanding Worden Faculty Award Nominee May 2022
  Our Lady of the Lake University

- Graduate Research Assistant Funding 2018, 2020,
  Our Lady of the Lake University 2021, 2022, 2023

- HEARST Research Travel Funding October 2017
  Our Lady of the Lake University

- OLLU Research and Professional Development October 2017, May 2021
  Our Lady of the Lake University

- Dissertation Research Enhancement Grant January 2017
  University of Texas at Arlington

EDITORIAL ACTIVITIES

- *Social Work Education* Manuscript Reviewer Fall 2024

- *Advances in Social Work* Manuscript Reviewer Fall 2023

- Social Work Distance Education Conference 2019-2023
  Proposal Reviewer

- Children and Youth Services Review October 2017
  Reviewer

- Social Work Distance Education Conference October 2017 – April 2018
  Abstract Submission Coordinator

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LICENSURE

LMSW License #: 52923

VOLUNTEER/SERVICE ACTIVITIES

Moms Demand Action Volunteer	2018-Present
Be SMART Program Lead	2021-Present
Licensed Foster Parent	2022-Present
Court Appointed Special Advocate (CASA)	2018-2019
Brighter Tomorrows Domestic Violence Hotline Volunteer	2013-2014

PROFESSIONAL EXPERIENCE

Carrollton Police Department	Carrollton, TX
Victim Advocate Program Manager	March 2012-July 2013
Hope's Door	Plano, TX
Transitional Housing Coordinator	Aug. 2010-March 2012
Family Services Case Manager	Feb. 2010-Aug. 2010
Health Services of North Texas	Denton, TX
Graduate Intern	Jan. 2010-May 2010
Arlington Police Department	Arlington, TX
Undergraduate Intern	Sept. 2008-May 2009